

## **Long-Term Care Survey Alert**

## **Industry Notes: Smoothen Care Transitions For Residents**

If you're looking to improve care transitions for residents in your facility, you'll be delighted to know that there's a new toolkit that you can add to your knowledge and practice arsenal.

The **American Medical Directors Association** (AMDA) recently released a Clinical Practice Guideline, entitled "Transitions of Care in the Long-Term Care Continuum." This treasure trove of tools, advice and resources focuses on best practices when transitioning care within a care setting, between care settings, across care levels, and across health care providers.

The guideline also offers seven steps to implement an effective care-transition program:

- 1. Identify when a resident has a recognized status change.
- 2. The interdisciplinary team members communicate with each other and with the patient/family (unit of care) to determine the most appropriate care transition.
- 3. The sending facility or care entity communicates with the receiving entity. The receiving entity must have the patient information prior to patient arrival.
- 4. The patient is physically handed over to the receiving level or setting of care.
- 5. Both sending and receiving entities verify that the patient has been handed over and that essential patient information has been received.
- 6. The sending facility follows up to confirm that the patient has been successfully transitioned to the new level or setting of care.
- 7. Monitor the facility's performance in managing care transitions.

Resource: To download the entire Clinical Practice Guideline, go to www.amda.com/tools/clinical/toccpg pdf.

## Watch for Changes to Key RAI Contacts

On Aug. 20, the **Centers for Medicare & Medicaid Services** (CMS) issued an update of Appendix B to the RAI Manual. The update, officially dated Aug. 18, contains changes to the list of state RAI coordinators, MDS automation coordinators, RAI panel members, and regional office contacts.

Link: To view the updated Appendix B, go to

www.cms.gov/Medicare/Quality-Initiatives-Patient-Assessment-Instruments/NursingHomeQualityInits/Downloads/MDS-RAI -Manual-Appendix-B-8182014.pdf.

Study 20 Revised Interpretive Guidelines' F-Tags

On July 3, CMS revised the Interpretive State Operations Manual Guidelines, as well as the Investigative Protocols for these F-Tags:

- F161 Assurance of Financial Security
- F202 [] Documentation for Transfer and Discharge
- F208 

  ☐ Admission Policy



- F221 
  ☐ Physical Restraints
- F278 Accuracy of Assessment/Coordination/Certification/Penalty for Falsification
- F281 [] Services Provided Meet Professional Standards of Quality
- F286 ☐ Maintaining 15 Months of Resident Assessments (Use)
- F332 ☐ Medication Errors/Free of Medication Errors of 5% or Greater
- F333 [] Medication Errors/Residents are Free of Significant Medication Errors
- F371 ☐ Sanitary Conditions
- F387 ☐ Frequency of Physician Visits/Timeliness of Visits
- F388 ☐ Personal Visits by the Physician
- F390 🛘 Physician Delegation of Tasks in SNFs/Performance of Physician Tasks in NFs
- F425 [] Pharmacy Services
- F428 
  ☐ Drug Regimen Review
- F431 

  ∏ Service Consultation/Labeling of Drugs and Biologicals/Storage of Drugs and Biologicals
- F441 
  ☐ Infection Control
- F492 [] Compliance with Federal, State and Local Laws and Professional Standards
- F516 | Resident Identifiable Information/Safeguard Against Loss, Destruction, or Unauthorized Use

CMS revised these F-Tags as needed to incorporate survey and certification policy memos issued from October 2003 through May 2014, explained **Evvie Munley**, senior health policy analyst for Washington, DC-based Leading Age, in a July 9 analysis.

**Link:** To read the entire S&C memo (S&C: 14-37-NH), go to <a href="https://www.cms.gov/Medicare/Provider-Enrollment-and-Certification/SurveyCertificationGenInfo/Downloads/Survey-and-Cert-Letter-14-37.pdf">www.cms.gov/Medicare/Provider-Enrollment-and-Certification/SurveyCertificationGenInfo/Downloads/Survey-and-Cert-Letter-14-37.pdf</a>.